

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/21	£19324
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£20580
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20580

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Due to COVID restrictions, we were unable to have swimming lessons during the academic year 2020-2021.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £20580		Date Updated: March 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 31%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Lunchtime sporting activities to be more structured, further developing key PE skills.	PE lead to run two lunchtime clubs every week	£3,100	Increased participation in activity at lunchtimes. Improved behaviour at lunchtimes Children participate in a wider range of lunchtime and break time activities.		
All pupils to participate in PE lessons with in the correct kit.	Parents reminded of P.E kit expectations. Termly P.E kit audits. School to purchase additional PE kits for children who cannot provide their own/forget to bring them.	£500	Increased participation in PE lessons with spare PE kit available for each year group		
Increase the percentage of Year 6 meeting the national curriculum requirements especially due to swimming lessons cancelled due to COVID-19.	Analyse Year 4, 5 and 6 data from the previous 2 academic years. Book top up swimming lessons for children who are yet to meet the national standards. Promote local swimming opportunities to encourage family swimming sessions.	£2700	Increased percentage in the number of children reaching statutory requirements for swimming at the end of Key Stage 2		

Key indicator 2: The profile of PE/SPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Clear evidence of sport being celebrated in school.	Photos and awards from classrooms/ competitions and festivals are to be collated with anecdotes and displayed in a prominent place within school. Photos and anecdotes updated half termly. Sporting achievements, both in and out of school, to be shared with families on class dojo, Facebook and Twitter and celebrated in assemblies.	£50	Increased active participation within school and beyond The profile of sport is high across the school. Achievement in sport is celebrated	
Establish a Governor for PE	Establish a Governor for PE and request involvement in Games Mark application. Confirm criteria for Games Mark	£0	Profile of sport is high across the school. Increased accountability for the delivery of PE	
PE Leader to establish and train mini sports leaders.	Meet with Play Leaders (children) half termly to support them in leading games at lunchtimes. Purchase hoodies for the playleaders. New equipment to be purchased for playleaders to use with children	£300	Increased participation in activity at lunchtimes. Improved behaviour at lunchtimes Children participate in a wider range of lunchtime and break time activities. Profile of Play Leaders in high. Play Leaders are visible on the playground to increase participation in games. Increased participation in activity at lunchtimes. Improved behaviour at lunchtimes Children participate in a wider range of lunchtime and break time activities.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further increase the quality and quantity of PE sessions by all staff.	CPD staff sessions led by PE subject leader to upskill staff. PE subject leader to team teach with class teachers	£1200	Class teachers to gain knowledge and a greater understanding of best practice through observations in P.E lessons. All PE lessons to be good with structured lessons that include, skills, tactics and 75% + engagement in physical activity	
A clear whole school approach towards PE and its impact beyond PE lessons.	P.E subject lead to access relevant CPD in further developing a whole school approach through SSP All staff to use Scheme of Work and Lesson Plans from SSP to support planning and delivery of lessons	£1500	Progression of skill is clear across school. Pupils make good or better progress in PE lessons. All staff confident in the planning and delivery of PE lessons.	
Further develop staff's understanding of PE assessment.	Sports Achievement Leader and class teachers to meet half termly to discuss progress of pupils made in lessons and next steps CPD staff sessions on how to use the curriculum objectives most effectively to support teacher judgements.	£450 £450	All staff confident in assessing PE and planning next steps. Pupils make good or better progress in PE lessons.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children engage in sports or sporting events which are less familiar to them, building a wider skill set and a greater chance to 'find a sport they love' both within the curriculum and within extracurricular opportunities	A variety of sports are planned for across school and identified in long and medium term plans. Purchase additional equipment needed to facilitate an increased number of sports	£200 £1500	Children develop a broader range of skills and can apply them in a wider context.	
Increase the number and variety of extra-curricular sports clubs in school, aiming for at least 50% of the children to have attended a club.	Look to offer a range of extracurricular clubs across the term Run lunchtime clubs to make clubs more accessible to all children, especially children with SEND Run taster sessions to encourage participation Monitor attendance and target those children who have not previously attended a club	£1000	Increased number of children participating including those that have been targeted	
Bring in external coaching companies to lead more specialist clubs	Book Commando Joe to deliver sessions Book in other companies to run specialist sports such as	£3833 £2000	An increase in resilience, self-awareness and teamwork. Children experience of different sports clubs that deliver a wow factors. Be able to have even more children access a range of different clubs	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase opportunities for intra school competitions culminating in whole school Sports Day to encourage increased participation in competitive sport	P.E subject lead to plan half termly sporting competitions between classes and/or year groups. Praise and rewards given for participation, sportsmanship and performances. Purchase a trophy and certificates for the winning team on Sports Day Invite parents/carers to Sports Day	£400	Increase enjoyment of and participation in a range of sports Improve attendance Increased physical activity Increased self-esteem and resilience Foster home:school links	
Participate in inter-Trust and SSP competitions in a range of sports	Use SSP calendar to engage in and enter competitions throughout the year. Attend Spencer inter school competitions Fuel for transport to competitions Minibus license training for PE lead to enable to more children to attend competitions. Purchase football kit	£100 £980 £300	Increased participation in events Raise the profile of a range of sports Increased physical activity Increased self-esteem and resilience Develop individual skill and teamwork	

Signed off by	
Head Teacher:	Joanna McGregor
Date:	September 2022
Subject Leader:	Martin Green and Nick Fairbrother
Date:	September 2021
Governor:	XXXX
Date:	September 2022