



BRACKENSDALE
SPENCER ACADEMY

ACCESSIBILITY PLAN – Nothing about us without us.

EQUALITY CHECKED

This policy/procedure seeks to:

- Eliminate unlawful discrimination, harassment and victimisation.
- Advance equality of opportunity between different groups.
- Foster good relations between different groups.
- Meet requirements under the Equality Duty.
- Set Equality objectives which are specific and measurable.



Accessibility Plan (for anticipatory reasonable adjustments) Sept 2021 - Sept 2024:

Aims

At Brackensdale Spencer Academy we are committed to providing a high-quality learning environment combined with a caring ethos in which **all** children achieve their full potential. We place great emphasis upon the development of a broad range of learning skills so that during their time with us **all** of our children are able to acquire a love of learning that will last them for a lifetime.

The school SEND offer is the inclusive, accessible provision which supports children with special educational needs and disability to thrive. As a fully inclusive school, Brackensdale Spencer Academy is committed to identifying and providing for the needs of all children. Every teacher is a teacher of every child or young person including those with SEND; and all staff are trained in and adhere to our model of good practice.

The purpose of our Accessibility Plan is to outline how we comply with the Equality Act (2010) and the SEND Codes of Practice, as well as detailing how we will:

- ✓ Continually improve the physical environment of our school so that all areas are fully accessible to our children with special educational needs and disabilities
- ✓ Review and increase the access to all areas of our curriculum for our children with special educational needs and disabilities, so that they can make at least good progress
- ✓ Review and make improvements in the provision of information in all areas regarding SEND processes and provision

The Accessibility Plan will be available on our school website and paper copies will be made available upon request. The plan will be reviewed annually by the SENDCo and the leadership team to ensure that it is effective.

Key = Short term Medium Term Long Term

Accessibility Plan (for anticipatory reasonable adjustments) Sept 2021 - Sept 2024:

Outcome 1: To improve the outcomes of students with physical and sensory needs.

Objectives Expressed as an outcome for pupils and/or adults in terms of progress and participation	Accessibility Planning Area	Actions			Evidence to be collected to measure progress	Dates
		How	Who	Resources		
To improve the outcomes for pupils with a visual impairment.	Environment.	Reduce the risk of trips hazards by clearly marking steps and uneven surfaces (found in audit). Ensure all steps have nosing. Make sure all rugs in school are taped down and away from main walk ways. Ensure all classroom and areas in school have working blinds.	Site staff working with the SEND team. Teaching staff.	Paint. Blinds	Environment check with support from VI team or parent support. Updated survey sent to parents. Child views.	By Spring 2022
	Environment Curriculum.	Ensure a range of quality texts are available in bigger font/braille of key texts used in school. Look at lending books before purchasing. Look at RNIB.	SEND team	Books. List of key texts linked to the curriculum.	Book audit against key texts. Child views.	Spring 2023
	Environment	To invest in educational technology to support Visual Impairment. E.G e-readers.	SEND team and computing lead.	Research into educational technology. E readers.	Child views and lesson observation of technology being used.	Autumn 2023

Accessibility Plan (for anticipatory reasonable adjustments) Sept 2021 - Sept 2024:

To support outcomes for pupils with a physical impairment.	Environment	Clear the disabled toilet in the Ark to make accessible. Provide extra storage.	SEND team, site staff and Ark team.	Shed order for resources.	Photos Environmental audit, child and parent views.	Summer 2022
	Environment.	To ensure temporary ramps are fitted around the school to support access into every building.	Site staff working with the SEND team.	Temporary ramps.	Photos Environmental audit, child and parent views.	Autumn 2022

Outcome 2: To improve the outcomes of students with communication and interaction needs

To create communication friendly spaces throughout school.	Environment Curriculum	To ensure all classrooms have visual timetables and provide all staff with log in to widget to enable use of more subject specific symbols in lessons. Provide training on how to use widget effectively. Audit the classrooms against the Elizabeth Jarmin approach.	SEND team Class teams.	Widget online subscription. Staff training.	Photos of classrooms, child and staff views. Environmental audit check.	Autumn 2021
	Curriculum Environment	Provide aids to support children's engagement in the curriculum talkers, emotion cards, sound buttons etc. Liase with reading and writing leads to train in support communication through literacy.	SEND team. Reading and writing leads.	E talkers, sound buttons.	Child views, minutes from meetings with Reading and Writing leads.	Spring 2023
	Environment	To have clear signage around school for accessing the different buildings and navigating around school. Signage to include children friendly symbols.	SLT and SEND team.	Signage around school.	Photos and review of environmental audit.	Autumn 2023

Accessibility Plan (for anticipatory reasonable adjustments) Sept 2021 - Sept 2024:

Outcome 3: To improve the outcomes of students with social, emotional and mental health needs

To support children in managing dysregulation and managing own sensory needs.	Environment Curriculum	Training for staff on Zones of regulation, and ZoR display in classrooms. Deliver staff training on supporting sensory needs and develop a BSA assessment for sensory needs which can then inform order of equipment. Share information with parents to support them at home.	SEND team Teachers.	Staff training Sensory assessment Support for parents booklet created.	Staff views from training, parent views, training documents, environment check in classroom.	Spring 2022
	Environment	Sensory equipment ordered to support children in all areas of the school.	SEND team Admin team	Sensory equipment.	Sensory equipment audit before and after.	Summer 2022
	Environment	Create a sensory room that children in the mainstream classes can access.	SEND team SLT	Space to create sensory room Blackout blinds Light and sound equipment	Photos before and after and children's views.	Spring 2024
To support children's mental health through a whole school support system.	Curriculum Information	Encourage peer support through play leaders training. Training for middays on mental health difficulties and deregulation. Share training with parents.	SEND team Midday supervisors.	Play leaders training and equipment	Child views, play leaders training documents, midday views, observations at lunchtimes.	Summer 2022
	Curriculum Information	Liaise with the Pastoral team half termly to support children	PHSE lead Staff SEND team.	Mental first aid training	Minutes from meetings with PSHE lead. Staff views, Mental first aid training.	Autumn 2023
	Curriculum information	Research and apply for grant for Senior Mental Health lead in school.	SLT, SEND team Pastoral team.	Grant for senior mental health lead.	Attendance of course Dissemination of information to staff.	Depending on acceptance to grant.

Accessibility Plan (for anticipatory reasonable adjustments) Sept 2021 - Sept 2024:

Outcome 4: To improve the outcomes of students with cognition and learning needs.

To create clear and well researched support and resources for children with identified cognition and learning needs	Information Curriculum	SENDCo to attend RAG meetings at half-termly to assess which areas targeted interventions are needed across school to plan for whole school provision.	SENCo, Class teams, phase leaders.		Rag meeting minutes.	Spring 2022
	Curriculum	Research and design a provision library of quality, research led interventions to support cognition and learning.	SEND team.	Research and training on interventions.	Provision library. Research evidence. Staff views.	September 2022
	Curriculum	Lead some action led research in school to support cognition and learning. Support subject leaders in leading their own action research for cognition and learning needs for their subjects.	SEND team Phase leaders.	Training for subject leaders.	Staff training evidence.	Spring 2023

Outcome 4: To improve the outcomes of all students with a special educational need.

SEND team to act as a hub of support and information for all staff, parents and carers in relation to any issue regarding SEND.	Information	Develop at least half termly coffee morning to share key information. This information will also be shared on dojo, on the website and via letters.	SEND team		Parent views, photos from coffee mornings. Documents from coffee morning. Evidence of contact between home and school.	Autumn 2021 and on going
	Information	Develop family support role in order to support parents in support their children's behaviour at home. Create a clear pathway of support for parents to the SEND team.	SEND team	Research and training on how to support parents.	Parent views, photos from coffee mornings. Documents from coffee morning. Evidence of contact between home and school	Summer 2022

Accessibility Plan (for anticipatory reasonable adjustments) Sept 2021 - Sept 2024:

	Information	Offer parents and carers training sessions for supporting their children's need at home.	SEND team Subject leaders.		Parent views, photos from coffee mornings. Documents from coffee morning. Evidence of contact between home and school	Summer 2023
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