

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Planning is consistent across both key stages following the merger of both schools.</p> <p>Physical activity increased across school. This was achieved through additional after school clubs and our partnership with the DCCT Active Schools Project (report available on the school website).</p> <p>Pupils have had the opportunity to participate in a wide range of sports for example pace ball, dodge ball, archery, laser tag and zorbing.</p> <p>Play to Learn – KS1 PE Lead was mentored / trained to deliver ‘Play to Learn’. Improvement was seen in the trialled class and worked well alongside ‘Talk for Writing’ to improve imagination and ideas.</p> <p>Physical Literacy was trialled in year 2. Positive assessment data was gathered and this will be used after COVID 19 to close the gap from EYFS to year 1.</p> <p>Active Schools was a positive collaboration between our school and the DCCT. The full information report / data is available on the school website.</p>	<p>PE team to review the overview of PE in the school as we will be temporarily reducing our weekly lessons from two hours to one hour a week and supplementing the time with DPA in the classroom.</p> <p>Daily Physical Activity (DPA) to be increased across the whole school and monitored by the PE team to supplement reduced PE time. Staff have been trained by DCCT. Target of 1 hour a week per class.</p> <p>To use the expertise gained by working alongside outside agencies to offer all clubs internally with initial funding from the PE budget for 2020/21. PE team to monitor and to ensure that all children have an opportunity to take part in the clubs (including the monitoring of opportunities for pupil premium children). Target 80% of the school to have taken part in a club in the academic year 2020/21.</p> <p>Physical Literacy will become compulsory across FS2 and year 1 to help close the gaps created by the COVID 19 pandemic. Play to Learn to be rolled out across year 1 – Teachers to evaluate its impact alongside pupil interviews.</p> <p>Surveys have highlighted the need to increase the use of our Sports Champions mentoring across both key stages and the need for extra CPD in teaching PE / physical activity in EYFS and SEND.</p> <p>To ensure that the opportunity lost for swimming due to COVID 19 is addressed. This may be by changing the year group or creating interventions. This will be reviewed in the new academic year when the pandemic situation around swimming is more clear.</p> <p>Increase intra school competitions two events a term for a whole academic year.</p> <p>Trialled PE assessment to be rolled out across the school (Heart, Head and Hands).</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Planning to implement swimming interventions in Spring / Summer 2021 after Covid-19 restrictions are raised.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £8,300 (upto Aug 20). (More funding to be allocated in January 2021 from the Business Manager) (Difference subsidised from main school funding).		Date Updated: 27 th November 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
School focus	Actions to achieve:	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
Monitor PE curriculum to ensure progression in each year for a child's time in school.	Teachers to ensure each term's planning is in line with PE overview planning provided by the PE curriculum team. SSP scheme of work. To be covered with team meetings and teacher planning time. Curriculum map given to all staff. Ensure coverage and progression (liaise with SSP and PE specialists too). Ensure planning is made available electronically to all staff.	£400 for class cover to release the PE team. Per term. £400 x 3 = £1200.	Time and monitoring: Ongoing PE Team to meet at the end of each term to evaluate and make any necessary changes. Evaluate improvements and put into place suggestions from SSP.	
Review the school PE policy.	Monitor school's PE policy taking into account changes made to the national curriculum.	Included in the above time out cost.	Time and monitoring: End of Spring term 2021.	

	<p>Check with SSP/DCCT to ensure all areas are covered e.g. national curriculum/ safety.</p> <p>All staff to see/have access to PE Policy.</p>		<p>Feedback from DCCT/SSP to edit document.</p> <p>PE team to monitor that the PE Policy is being followed throughout the year by all staff.</p>	
<p><u>Development of active lunchtimes</u></p> <p>Use the newly formed school council to lead active lunchtimes in the school.</p>	<p>School council to become 'mini leaders' allowing this to be successful across the school without crossing 'Covid bubbles'.</p> <p>Mini Leaders supported to deliver lunchtime activities for peers.</p>	<p>Covered within PE coordinator / teacher wage.</p>	<p>Time and monitoring:</p> <p>Spring 2 – To be monitored reference Covid restrictions and the feasibility of children meeting for school council during the pandemic.</p> <p>Reports from school staff members, particularly TAs supervising lunches.</p> <p>Feedback from Mini Leaders / school council.</p> <p>Child interviews.</p>	
<p>Swimming and water safety</p>	<p>Year 4 to participate in the weekly swimming programme.</p> <p>Year 5 to participate in an intervention, catch up swimming programme (to complete the learning they missed during the pandemic).</p> <p>Measured against national standards. Including different levelled certificates.</p>	<p>Not from the PE funding.</p> <p>PE funding to cover the cost.</p>	<p>Data is collected and reported in July 2021 by the PE team (MH / LS).</p>	
<p>Home Learning Opportunities</p>	<p>To offer PE / Sport based opportunities for children (and parents) on Class Dojo to participate in when on lockdown / absent from school due to Covid or</p>	<p>NF extended contract time.</p>	<p>Time and monitoring:</p> <p>From September 2020 onwards</p>	

	other illness. To post three opportunities / ideas a week for children to access at home.		NF to collate information from parents and participating children on its use and success (survey on Dojo).	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
School focus	Actions to achieve:	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
<u>Physical Literacy</u> Assessment and required intervention for all year 1 children (to help close the gap of lost learning due to the pandemic).	Physical literacy will be used to assess all children in year 1 and children requiring catch up will access a physical literacy intervention. TA meeting to deliver training to all relevant staff. Pupils with motor skill development needs assessed and identified by school staff. Intervention programme delivered by TA'S. Improved physical literacy demonstrated by pupils in all areas of the school – behaviour/posture/handwriting/work quality.	From staff wages / contracted hours.	Time and monitoring: Autumn 2020 Onwards Assessment by class Teacher. Delivered intervention on required children. Lower amount of children below expected levels of physical literacy / close the gap from missed learning.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
School focus	Actions to achieve:	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
<p>PE assessment:</p> <p>Begin to think about/introduce PE assessment for all classes to use.</p>	<p>Liaise with SSP and complete online training workshop (Head, Heart, Hands).</p> <p>Use training to help develop 'I can' statements to suit our school's PE curriculum.</p> <p>Roll out to all staff in a staff meeting. Use PE team to help implement and train within the school timetable.</p> <p>Create displays to help staff assess during PE lesson. E.g. Head, Heart, Hands key assessment questions.</p> <p>PE team to attend SSP assessment training.</p> <p>Sports Leaders to create this during designated time out.</p> <p>Deliver staff meeting training with the PE team over Zoom.</p> <p>Sports Leaders to create this during designated time out.</p>	<p>£400 for class cover to release the PE team to prepare staff meeting and resources.</p>	<p>Time and monitoring:</p> <p>Spring 2</p> <p>Evaluate and monitor the success of the new assessment training.</p> <p>Survey the staff. (Summer 2)</p>	
<p>Staff Mentoring.</p>	<p>Level 5 PE specialists (NF) and Level 3 PE teachers (MG/KJ) to mentor</p>	<p>Cost covered internally from</p>	<p>Time and monitoring:</p> <p>PE team to work alongside staff when</p>	

Intent	Implementation		Impact	
School focus	Actions to achieve:	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
<p>School Clubs</p> <p>Increase number and range of after school/lunchtime clubs after the pandemic.</p>	<p>All after school clubs to be delivered by the School Sports Leaders. The school to provide opportunities for children to try sports / activities they wouldn't normally get the chance to do (inc. PP SEND children).</p> <p>Provide numbers of children who have participated in after school clubs.</p> <p>Target 3 year groups in each half term to ensure that year group bubbles are not crossed.</p>	<p>Sports Leaders extended contracted hours. £3609 x 2</p> <p>To be offset against the charge of the clubs to the children.</p>	<p>Time and monitoring:</p> <p>Spring 2 (delayed due to Covid-19)</p> <p>To start back up in a trial capacity (following Covid guidance on social distancing in school).</p> <p>Record of attendance at clubs</p>	
<p>Inter School Competitions.</p> <p>Provide opportunities post Covid, including competitions for pupils representing the school.</p>	<p>Use SSP calender to engage in and enter competitions throughout the year.</p> <p>Children to participate a wide range of events through the year.</p> <p>Children to play in competitions organised directly with local schools.</p> <p>To attend two per half term when they resume.</p>	<p>Included within SSP affiliation (£</p>	<p>Time and monitoring:</p> <p>Ongoing – Post Covid restrictions being relaxed.</p> <p>Summer 2 (due to Covid-19 restrictions)– to be continuously reviewed.</p> <p>Evaluate excel spreadsheet produced to highlight competitions entered and children attending – use to target specific groups of children.</p>	
<p>Intra School Competitions.</p> <p>Provide an increased amount of intra school competitions.</p>	<p>To organise 2 intra-school events, in addition to Sports Day, so that all pupils participate in 2 events across the school year. Children represent</p>	<p>Time in school term</p>	<p>Time and monitoring:</p> <p>Ongoing – Post Covid restrictions being relaxed.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
School focus	Actions to achieve:	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
SEND participation	To increase SEND participation in Intra and inter school competitions / events. Including SSP PLUS events.	Included in the SSP annual subscription fee.	Time and monitoring: By Summer 2 – Pandemic / Covid restrictions dependent. Keep a record of the number of participants.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	